The Millennium Project

TUNISIA NODE

K-12 Education - Tunisia 2060

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2021
EDUCATION - TUNISIA

Main trajectory: democratizing education and enhancing the human capital

- Generalization of education
- High schools for education
- First university in Tunisia
- Abandonment of initial training
- Open education to markets
- Consuel de l'éducation

Alternative initial training strategy

- Sustainable teaching skills
- Regulating the role of trade unions
- Innovation in education
- ADAPTING THE EDUCATIONAL SYSTEM

- MAIN MISE DES SINDYCATS
- 2019 Covid-19
- Revolution

- 2011
- 2002: skill based approaches without concrete actions
- 1991: open education to markets
- 1997 CAPES

- 1970
- 1960
- 1956

Digital infrastructure

- Trajectory of mistrust and rejection of the public system
- Competitiveness of the private sector

- 2030
- 2025 - 2060: societal digital school / autonomous school / competitiveness between public and private

- Global objectives / Strong ministerial motivations / Other governance / Policy Design / expertise / Educational research
Compass of the Tunisian education system by 2060

Variables to be mobilized:
- Expectations-objectives
- The role of the state (laws and policies)
- Management (HR - Organization and structure)
- Teachers
- Students

Writing of the 2020-2060 exploratory scenario

Disintegration of the public sector for the benefit of the private sector

Disunification

Regulated autonomy

Deschooling

Strong system

Reconfiguration of the public school

Managed governance

Administered governance
1. A school that guarantees student development by placing them at the center of educational action through innovative learning,

2. Education that promotes the autonomy of public schools for a better quality of services.

3. An innovative school that promotes the use of ICTs and transformative technologies to be at the forefront of development and ensure better equality in opportunities

4. An education system mindful of societal issues, in interaction with the global ecosystem and a partner of all stakeholders
1-Improve the governance of educational structures and optimize their resources in order to guarantee an autonomous school and quality services.

2-Give the school a more important societal role in its ecosystem in order to free up partnership initiatives.

3-Perpetuate the role of innovation and technology in education while generalizing digital infrastructure and ensuring equal opportunities.

4-revise the curriculum and teaching methods in order to develop the capacities of future citizens and prepare them for future professions

5-Give teachers a privileged status while focusing on their training to enhance their capacity to provide the best teaching and hence ensure the best learning of the students