

# *Initiatives taken by the Brussels'Area Node Report to the MP Planning Committee*

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## **Philippe Destatte**

President of The Destree Institute (Wallonia – Belgium)  
Foresight Associate Professor in Paris-Cité University  
and in Reims University (France)  
MP Brussels' Area Node Chair

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The Millennium Project



European Institute of Foresight Research



# The Destree *Institute*

WALLONIA POLICY LAB



# Main developments (I)

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1. Continuation of our activities at regional, federal, interregional and European levels, particularly in the first half of 2024 as part of the Belgian Presidency of the European Union (foresight work on the European territorial Agenda and anticipating the effects of climate change on spatial planning, etc.).
2. Participation with the European Commission's DG RTD on innovation foresight in the framework of *Horizon Europe*. Report: [\*Citizens' engagement approaches and methods in R&I foresight\*](#)
3. Investment in global issues in partnership with the Millennium Project: [\*Human Security for All, Establishing the common good by arming wisdom\*](#), WAAS Conference, May 2024
4. Continuation of work at Wallonia level, in particular a wide-ranging foresight mission for the Government of Wallonia, with the Foresight College to prepare policy recommendations for 2024 (new Gouvernement in July) and 2029 based on a 2050 foresight horizon. The College is made up of around twenty young people under the age of 35, mostly women.

# Main developments (II)

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5. Strong involvement in education and training in foresight at the universities of Reims (Foresight course applied to the environment and ecological transition in a new master's degree in Sustainability Science) and Paris-Diderot / Cité (Foresight methods in Master 2) and different seminars about biodiversity, mobility and the future of religions).

Continuation of the [certificate in Operational Foresight](#): 100 hours course spread throughout the year, 4 hours every Monday afternoon with a dozen high-level speakers.

6. *The Millennia2025 Women and Innovation Foundation* is continuing its work to empower women and promote equality. Building on its international foresight research process, it is working to translate its six strategic axes into concrete actions.

[https://www.millennia2025-foundation.org/processus\\_prospective.html](https://www.millennia2025-foundation.org/processus_prospective.html)

# Certificate in Operational Foresight



# Inauguration of the Ted Gordon's meeting room at the Destree Institute, Namur, Wallonia





Salle  
Ted Gordon



Frédéric

Giovanna





**Open  
Changin'  
School**

***Or open school (on the world) in change (in own system)***

*Open Changin' School is a documentary series of 10 x 20-minute episodes that reveals the extraordinary and innovative school cultures around the world and, in particular, the pioneering schools that are developing the essential skills (highlighted by the Millennium Project) needed to “improve the prospects of humanity”. These episodes will be translated into English for international distribution.*

# What's the Open Changin' School Project ?



**'85% of jobs in 2030 have not yet been invented'** (Institute for the Future, Palo Alto, California, 2017). We are witnessing an era of rapid transformation, in which social, environmental and technological challenges (climate and energy change, digital technology, mass migration, robotics and other scientific advances, social and economic upheaval, the consequences of the health crisis , the ageing population, etc.) are shaking the very foundations of our society. We are facing a world where 85% of jobs in 2030 have yet to be invented, and where global challenges call for innovativeresponses . Against this backdrop of uncertainty and the need to adapt, it is imperative that our education systems evolve to meet the emerging needs of our changing society. In the midst of this storm of change, a vital question arises...

**What kind of education system for tomorrow's humanity?** This question has never been more relevant than at this crucial moment in our history. The study 'The future of Work in relation to Technology by 2030', organised and written by the Millennium Project, provides us with a clear answer tothis question , highlighting, in order of importance, several areas of education that need to be developed if we are to be technically, mentally and ethically up to speed with the skills that will be needed in tomorrow's society.

Our documentary series, 'Open Changin'School', aims to answer precisely this question, informed by the skills targeted by the Millennium Project. In ten twenty-minute episodes intended for the Internet (Youtube, Facebook, Instagram, Tik Tok, etc.) and for broadcast which we hope will have an 'impact', our series will unveil extraordinary and innovative educational centres from around the world (New York, Copenhagen, Laval, Uruguay, etc.).

# What's the Open Changin' School Project ?



Pioneering schools that don't just teach knowledge, but build the essential skills needed to 'improve humanity's prospects', as the Millennium Project's Global Research and Future Studies Network so aptly highlighted.

## The links between the Millennium Project and the Open Changin' School Project

The first is, primarily, the selection of schools to be featured in the documentary based on the Millennium Project's research ('The Future of work in relation to technology by 2050'). The objectives of the documentary are in line with an action to meet challenge 9 of MP9: 'How can education make humanity smarter, more informed and wise enough to meet global challenges? Indeed, the Open Changin' School explores alternative models of education and learning, disseminating them in a bid to unite educational communities at international level around the actions proposed by the Millennium Project.

# What's the Open Changin' School Project ?



## Project objectives

For each target school, the documentary will address themes such as the school's culture and vision of learning, the content and curricula, the skills developed, the organisation of the school, the methods used, the points of view of the children, parents and teachers, and the challenges to be met. These subjects will be covered using an immersive and authentic approach, with interviews with key players in the education community, extracts from original interviews and video illustrations explaining the answers to the documentary's 'key' questions.

## Scientific and educational guarantees

For each episode, we will be drawing on the expertise of a number of scientists, educationalists and philosophers focusing on education (Philippe Meirieu, Edgard Morin, Olivier Houdé, Sylvie Cahn, Philippe Destatte, etc.), but also on various disciplines to provide an essential interdisciplinary perspective that serves and enriches the educational purpose (Yuval Noah Harari, Dénètem Touam Bona, Béatrice Arnaud, Aurélien Barrau, etc.).

By combining a wide range of expertise, we gain a more complete and nuanced understanding of the complex issues we face. The aim is to enrich our ability to think critically about schools and identify new avenues to explore in the face of rapid socio-economic and environmental change.

# The Open Changin' School Core Team



## Giovanna Sacco



- **Master of Science in Education**
- **Master in Music Education**
- **Primary school teacher**
- **Teacher of psychopedagogy and music education at HELMo with primary teachers**
- **Musician and composer in various Belgian musical formations.**
- **Author in the educational and musical field.**

## Frédéric Moray



- **Director - Producer/**
- **Journalist entrepreneur/**  
**Screenwriter**
- **Founder-manager of Colline d'en Face SRL**
- **Founder and Vice President of Instants Productions Asbl**
- **Filmmaking and documentary productions (RTBF, BEL RTL, LE SOIR): «Dreaming + big», «On the way to territorial resilience», «In search of new models», etc.**
- **Lecturer at the University of Liège.**



Thanks!



**The Destree Institute, the Wallonia Policy Lab**

**Philippe Destatte**

President

[www.institut-destree.eu/](http://www.institut-destree.eu/)

PhD2050.org

[destatte.philippe@institut-destree.eu](mailto:destatte.philippe@institut-destree.eu)

@PhD2050

**Marie-Anne Delahaut**

Director of research, president of

[www.millennia2025-foundation.org/](http://www.millennia2025-foundation.org/)

System admin owner

[delahaut.marie-anne@mad-skills.eu](mailto:delahaut.marie-anne@mad-skills.eu)